



FIRST NATIONS INSTITUTE OF HIGHER LEARNING

Employment Opportunity

Sessional Instructors

The position of the Instructor shall be to provide direct instruction in the assigned classes to the students of Yellowquill University College. The Instructor shall perform the instructional duties and responsibilities associated with the delivery of all classes.

Yellowquill University College (YQUC) is accepting applications for anticipated positions for Sessional Instructors for the First Nation Bachelor of Teaching (FNBT). The FNBT program is a unique teacher education program that is concentrated on First Nations worldview, philosophy, history, cultural foundations, and ancestral languages. Sessional Instructors will be responsible to teach specific 3-credit hour courses (36 instructional hours) that have predetermined course syllabi and approaches to instruction and student learning. Instructors may supplement the course with the approval of the FNBT Program Manager.

To determine the course best suited to the applicant's skill set, applicants should indicate their area of specialization in subject area. Previous successful and effective instruction in a post-secondary institute is required. Instructors should also have a considerate approach to the instructional needs and concerns of students. All reporting as required for the course is the responsibility of the Sessional Instructor.

Responsibilities:

- Instruct courses as outlined in the course syllabus according to general and specific course objectives.
- Adhere, support and align to the philosophy and foundation of the FNBT program.
- Plan, organize, develop and deliver the course(s).
- Ensure students understand the course expectations and be flexible to meet their needs (within reason and per policy of the YQUC) and provide all students with topical outlines.
- Report students' marks and grades per assignment and final grading.
- Record and report students' attendance.

Skills & Qualifications:

- Masters degree or PhD degree in Education, or similar.

- Relative instructional experience in First Nations education and post-secondary education/training.
- Experience working within a post-secondary environment.
- Excellent organizational skills and adherence to deadlines.
- Effective communication skills, written (documents) and oral (presentations).
- Emphasis on team work and collegiality.
- Self-motivated and able to work independently.
- Ability to speak a First Nation language (i.e., Cree, Ojibway, Island Lake Dialect, Dene, Dakota) is considered an asset.

Deadline: Applications must include: a cover letter, resume, and two letters of reference from previous employers. Please forward to:

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